Mrs. Andreas's Social Studies COMMUNITY PROJECT
due starting the week of Monday, May 4, 2020

In the first week of May, we will sign up for presentation dates. **THAT DATE becomes YOUR INDIVIDUAL DUE DATE.** If you do not present by that date, you WILL incur a **5% point deduction** for each day you are late, up to 10%.

WHAT IS THE COMMUNITY PROJECT?

This is a requirement for all of Mrs. Andreas's sixth grade students. It focuses on volunteerism to help the community become a more successful & peaceful place to live. The project can be anything from food drives,collecting trash in their neighborhoods, donating time at the Rescue Mission, collecting cans & donating the money to a charity group, or anything that will excite the student to help others. Students are allowed to do this project individually or with a group. The project must be completed outside of school. If they choose to do this project with a group, members can be from either class (4th or 8th hour). **This project is meant to be done by the student, not the parent**, which is why parents are asked to act in a supervisory capacity: making sure the project stays on track; monitoring progress;and getting it completed on time.

ON PRESENTATION DAY, STUDENTS WILL PRESENT THE FOLLOWING...

Multimedia Presentation
Students will be responsible to explain the project to the class using multimedia with pictures of the student(s) doing the work. Multimedia can be anything on the computer. Most students use Google Slides, but there are plenty to choose from, such as Padlet, Animoto, Magisto, Toontastic, YouTube Video Manager, iMovie, Prezi, and many more.

PLEASE NOTE: At least 6 photos must be included that show the project in progress. On the title slide, include all names of group members. You MUST have a picture of each member of your group participating in the project. You must have an ending slide (w/a photo of you and "thank you")

>>In the presentation, students will address the following questions:
a.What was the project?
b.Where did it take place?
c.When did the project take place?
d.Why did you choose this project?
e.Who did you help in the project?
f.How did the project turn out?
g.Would you do this project again? Why or Why not?

Students will be required to have a plan determined by **OCTOBER 31st**. At that time, they'll need to inform me of their idea & their planned action dates. They DO NOT have to complete the project by this date. This is only to assure that they are actively thinking & planning & not waiting till the last minute to do so.

Students are encouraged to complete their service project early & present to the class soon after they are done. They do not have to wait until May to do their presentations.

Please refer to the presentation rubric to see how you'll be scored.

If you have any questions, feel free to contact me via REMIND.
Mrs Andreas

Oral Presentation Rubric : Community Project 2019-2020

CATEGORY	4	3	2	1
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Design-Fonts: Appropriate typeface & size	Font choices were consistent. Fonts were appropriate for content. Used larger text sizes to make headings clear. Fonts matched the theme of the presentation.	Font choices were consistent. Fonts were appropriate for content. Used larger text sizes to make headings clear.	Used too many fonts or used fonts that were not appropriate for the content.	Did not change from default font. Did not change font size of style. Font detracted from the overall appearance of the project.
Design-Layout & Organization	Title slide included. All content was well organized. Text and graphics were neatly organized and made the project easy to read.	Title slide included. Project was organized. Text and graphics were placed to make the project easy to read.	Title slide included. Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Title slide missing. Project was hard to read. There is no clear structure. Text and graphics were randomly placed.
Content- Amount of Information	Topic was completely addressed. All questions were fully answered.	Topic was addressed. All questions were answered.	Topic was addressed. Some questions were not answered.	Topic was not addressed. Many questions were not answered.